
Al Mu'jam Al Mufahras In Urdu Pdf Download

Shari'ah Maxims And Their Implication On Modern Financial Transactions 89

“city of the Messenger of Allah”⁴⁸ and the legal discourse of the local jurists. The Maliki School which emerged as a counter-current to the Hanafi Islamic School of law spread mainly to North Africa - Tunisia, Algeria and Morocco, Spain and to several areas in West Africa as well as Central Africa. His doctrine is recorded in the *Al-Muwatta'*. Today, the Maliki School may also be found in Egypt, Mauritania, Nigeria, West Africa, Kuwait and Bahrain.

The Maliki School is more conservative in its emphasis on *Sunnah*, though it adds the criterion of *Istislah* or public interest to the four main sources of the Shari'ah as a basis for its legal judgments. However, the scholars of *Usul al-Fiqh* are in agreement that *Istislah* is not a proof in respect of devotional matters (*Ibadaat*) and in respect of specific Shari'ah injunctions like shares of inheritance.⁴⁹ It also gives greater consideration to *Urf* or regional customs than do the other Schools. The major treatises of Maliki School are *Al-Mudawwanah* by Asad al-Furat, which was later edited by Sahnun as *Al-Mudawwanah al-Kubra*, *Idah al-Masalik [ala Qawa'id al-Imam Malik]* by Ahmad al Wansharisi, *Hashiyah [ala Mukhtasar al-Khalil]* by Muhammad Al Kharshi, *Bidayat al-Mujtahid* by Ibn Rushd al-Andulusi.⁵⁰

3.2.2.3 The Shafi'i School

The Shafi'i School of Islamic jurisprudence was founded by Muhammad b. Idris, widely known as Imam Al-Shafi'i. Imam Al-Shafi'i was a pupil of Malik b. Anas and Imam Abu Yusuf, who was the student of Imam Abu Hanifa, and tried to reconcile the Maliki and the Hanafi Schools of law. However, from this attempt Shafi'i School of law evolved.

The Shafi'i School emphasises *Qiyas* and '*Ijma*' and utilises only the four roots of law in arriving at legal decisions. It rejects *Istihsan* and *Maslaha* as forms of interference with the Shari'ah. The School is more selective in its recognition of the *Sunnah*, which it viewed as the only valid interpretation of the Qur'an. Imam Al-

48 'The Messenger of Allah' has been referred throughout this work to Prophet Muhammad (pbuh). The word 'messenger' (*Rasul*) is used interchangeably with the word 'prophet' (*Nabi*) in the Qur'an. The reason seems to be that the 'prophet' in Islam has two capacities: he receives information from Allah, and he imparts that message to mankind. He is called *Nabi* in the first capacity and *Rasul* in the second capacity, with one difference. The word *Rasul* has a wider significance, being applicable to every messenger in a literal sense; and the angels are called Divine Messengers (*Rusul*), because they are also bearers of the Divine messages when complying with His Will.

49 Ibraheem, Yahya. 2005. "Lessons In Usool And Fiqh", available online at: <http://uiforum.uaeforum.org/showthread.php?t=2274>

50 See Patrick Sookhdeo, *supra* note 144.

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Khaqani's Haft and Azadi is a very large work in Urdu and Persian. See also List of Urdu poets References Further reading Category:1695 deaths Category:17th-century Muslim scholars of Islam Category:Urdu poets from India Category:17th-century

Indian poets Category:Poets from Bihar Category:People from Begusarai Category:Indian Sufis Category:Year of birth uncertainContext-Based Classification Using Local Features and Partial Hidden Markov Models. In this paper, we address the issue of classification in the context of visual object recognition. We introduce a new computational model for visual object classification based on the use of multiple contextual cues. The proposed model exploits the contextual information provided by the image taken into consideration, by representing the input image as a histogram of textons. The histogram is used as input to a stochastic classifier consisting of a Conditional Random Field (CRF) and a Partially Hidden Markov Model (PHMM) for context-based classification. This work differs from previous works as the feature space model is learned from visual data, in contrast to feature space learning from text. The proposed approach is tested in a challenging, public benchmark for scene classification. Experimental results show that our approach outperforms competing methods.Q: How to make an ActionLink perform an Ajax request to a view page I have an ActionLink on a view that uses a paging control to let the user paginate through a list of records on a view. The View is bound to a DataSet returned from a repository in my Model. I have the functionality in my ActionLink that displays the control like this: @Html.PagedListPager(Model.AllItems, page => Url.Action("Index", new { page, sort, searchstring = ViewBag.SearchString })), Model.AllItems.GetPagedListRenderOptions()) I would like to be able to make an Ajax request to the action link and pass the current page to the view that I am paging through and display this information on the page. Is this possible? A: Here is a helper extension class I created. It is a simple framework that can be extended by MVC developers to be used 82157476af

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